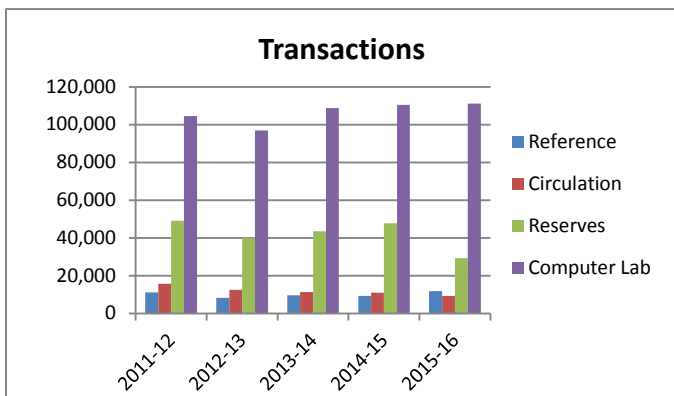
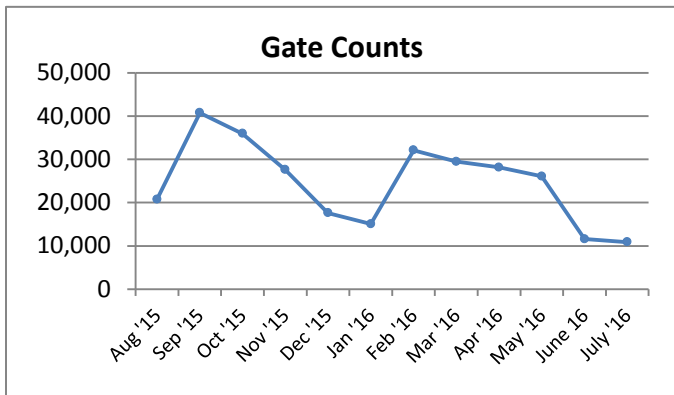
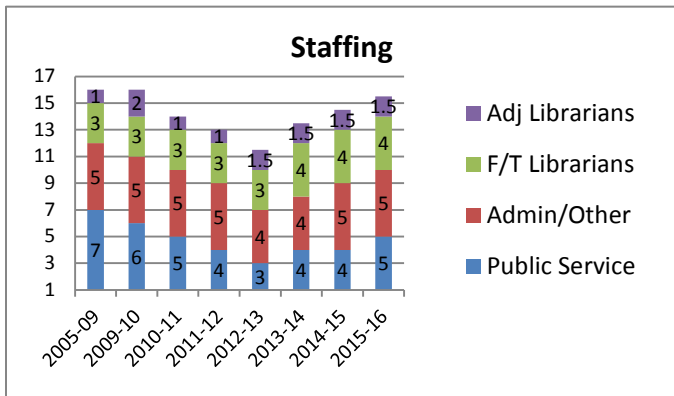
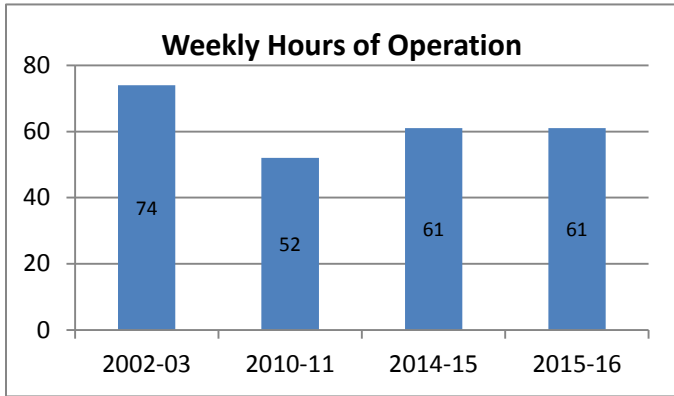


LIBRARY & LIBRARY COMPUTER LAB 2015-16



Description:

The Library supports the academic programs of SBVC by providing a wide range of learning resources at varying levels of difficulty, with diversity of appeal, and representing differing points of view, to meet the needs of students and instructors. The 40,000 square foot building houses a collection of more than 75,000 volumes and 200,000 eBooks and articles. Students and faculty also have access to numerous full-text research databases. The Library Computer Lab provides currently enrolled students with 120 computers as well as cash/coin-operated printers and photocopiers. Computer technicians are available to provide basic technical support. The Reference Desk is staffed, usually by two Faculty librarians, during all regular hours of operation, offering one-on-one research assistance, orientations, workshops and information literacy instruction, as well as courses in the Library Technology AA and certificate programs. Books and other items in the general collection normally circulate for 3 weeks. Textbooks and other reserve items (available at the Circulation Desk) normally circulate for 2 hours, and are limited to in-library use. In 2015-16, when classes were in session the library was open: Mon-Thu 8:00-8:00, Friday 8:00-5:00, and Saturday 10:00-2:00.

Assessment:

- As of Fall, 2016 the library opens 30 minutes earlier, at 7:30 Mon-Fri.
- During 2015-16 the library served 296,126 visitors. (Due to a software glitch, the gate count on the previous EMP was doubled.)
- The percentage of 2015-16 Survey respondents reported below agreed or strongly agreed with the corresponding statements.
 - I feel welcome in the library, and comfortable asking staff for help. – **97%**
 - Library services and resources are sufficient to meet my needs as a student and a member of the community. – **94%**
 - Library hours of operation are sufficient and match my schedule well. – **87%**
 - The library environment (noise level, temperature, lighting, furnishings, etc) are conducive to study. – **90%**
 - As a result of my visit I have a better understanding of how to conduct my own research. – **90%**
 - The resources and/or assistance I received during my visit will help me earn a better grade. – **92%**
- One Library Media Clerk position, previously lost to attrition, was restored and filled, and the new employee began work in May 2016.
- Two sections of *Information Literacy & Research* (LIB 110) were taught as part of the Fall 2015 *First Year Experience* curriculum

Department Goals:

- Continue to systematically gather and analyze hard data to support and inform planning and needs assessment.
- Enhance and expand the Library's primary role as purveyor of Information Literacy instruction, as a core competency.
- Increase hours of operation to better meet students' needs.

Challenges:

- Relying on one-time funds for ongoing costs can lead to future shortfalls.
- Public study space is at capacity, and we are woefully short of collaborative learning spaces.

Opportunities

- Information Literacy instruction has been established as a core component of the First Year Experience curriculum, and will gain prominence as the FYE program grows.
- The draft Educational Master Plan indicates a need for additional library and learning support space, likely in the form of an adjacent or adjoining Student Services/Instruction building.
- Library services and resources contribute particularly to the success of targeted at-risk students, as described in SBVC's *Student Equity Plan*, for which additional funds continue to flow from the state.

Action Plan:

- Request restoration of one Library Media Clerk position, in order to eliminate reliance on overtime and further increase hours of operation.
- Actively contribute to the development of SBVC's Educational and Facilities Master Plans, advocating for library programs and facilities.
- Move LIB 110 for First Year Experience to Spring instead of Fall.
- Use Student Equity funds to acquire additional 24-hour textbooks, focusing on more expensive titles, and more aggressively promote the program.
- Continue to "institutionalize" budgets for textbook reserves.